

VIRGINIA DEPARTMENT OF EDUCATION

CAREER AND TECHNICAL EDUCATION

**ANNUAL PERFORMANCE REPORT
FOR**

**WASHINGTON COUNTY
PUBLIC SCHOOLS**

**SCHOOL YEAR
2009-2010**

(1S1 & 1S2) Academic Attainment

Performance Standard: Completers who completed a CTE program and also enrolled in an academic course, for which a Standards of Learning end-of-course test is/are required, will attain a passing score on the Standards of Learning end-of-course tests.

Reading performance standard - 88% / Mathematics performance standard - 79%.

Performance: Percent of CTE completers who passed the Standards of Learning End-of-Course Tests.

Subject	2009-2010	2008-2009	2007-2008
Reading (1S1)	98.06% (354 of 361)	99.43% (348 of 350)	97.55% (318 of 326)
Mathematics (1S2)	98.89% (357 of 361)	98.85% (345 of 349)	82.54% (260 of 315)

Performance Standard: CTE completers identified as members of a Special Population will demonstrate success in Academic Achievement at the same rate as other CTE completers.

Subject	Division Completer Percentage	Special Population Completer Percentage	Special Population Completers
English (1S1)	98.06%	97.80%	(222 of 227)
Mathematics (1S2)	98.89%	98.24%	(223 of 227)

(2S1) Technical Skills Attainment

Performance Standard:

- A. The Percentage of completers¹ that attain 80% of the essential competencies on the state-provided, industry-validated competency lists.
- B. Completers attempting Credentialing tests
- C. Completers passing Credentialing tests
- D. Credential Test Rate is an average of elements B and C.
- E. The Technical Skills Attainment rate is calculated based on the Student Competency Rate (A) averaged by the product of the average of Credential test participation and test passing rates.

E = Mean of A & (Mean of B & C)

2009-2010 Virginia Technical Skills Attainment performance standard – 81%

(2S1) Technical Skills Attainment (cont.)

(2S1) Performance: Technical Skills Attainment Rate*

A. Student Competency Rate ²	D. Credential Test Rate	E. Technical Skills Attainment
97.79% (354 of 362)	70.53%	84.16%
	B. Taking Credentialing Tests Rate	C. Passing Credentialing Tests Rate
	62.98% (228 of 362)	78.07% (178 of 228)

**Base Year Standard*

¹ A Career and Technical Education Program Completer is a student who has met the requirements for a Career and Technical concentration or specialization and all requirements for high school graduation or an approved alternative education program.

² Completers who have attained 80% of the Student Competency.

Performance Standard: CTE completers identified as members of a Special Population will demonstrate success in Technical Skills Attainment at the same rate as other CTE completers.

D. Credential Test Rate		E. Special Population Technical Skills Attainment
68.73%		83.05%
A. Student Competency Rate	B. Taking Credentialing Tests Rate	C. Passing Credentialing Tests Rate
97.37% (222 of 228)	60.09% (137 of 228)	77.37% (106 of 137)

(3S1) Secondary School Completion

Performance Standard: The secondary school completion rate for students who completed CTE programs and graduated from secondary education will be **79.50%**.

(3S1) Performance: Secondary School Completion Rate

2009-2010	2008-2009	2007-2008
97.57% (361 of 370)	100.00% (350 of 350)	99.09% (325 of 328)

(4S1) Student Graduation Rate

Performance Standard: The number of CTE completers who earned an Advance Studies, International Baccalaureate Diploma or Standard Diploma for school year 2009-2010 is **69%**.

(4S1) Performance: Student Graduation Rate

2009-2010		2008-2009	
96.96%	(351 of 362)	98.86%	(346 of 350)

(5S1) Secondary Placement

Performance Standard: CTE completers will successfully transition at a combined rate of **79.50%** from secondary school to employment, military, further education, or full-time equivalency of part-time combinations of transition indicators.

(5S1) Performance: Completer Transition Rate

2009-2010		2008-2009		2007-2008	
96.50%	(303 of 314)	88.78%	(269 of 303)	91.52%	(259 of 283)

Performance Standard: CTE completers identified as members of a Special Population will successfully transition at a combined rate of **79.50%** from secondary school to employment, military, further education, or full-time equivalency of part-time combinations of transition indicators.

All CTE Completers	Special Population Completer Percentage	Special Population Completers
96.50%	96.44%	(217 of 225)

Performance Standard: The response rate to the Career and Technical Education Student Follow-Up Survey for school year 2008-2009 is **75%**.

Performance: Completer Follow-Up Response Rate

2009-2010		2008-2009		2007-2008	
89.71%	(314 of 350)	93.23%	(303 of 325)	91.29%	(283 of 310)

(6S1 & 6S2) Non-Traditional Career Preparation

Performance Standard: The total (combined) enrollment rates in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25% will be **17%**.

(6S1) Performance: Non-Traditional Participants

2009-2010	2008-2009	2007-2008
39.21% (1,014 of 2,586)	44.52% (992 of 2,228)	36.87% (1,235 of 3,350)

Performance Standard: The total completion rates of the state-identified content areas for Non-traditional career preparation of the gender that comprise less than 25% will be **13%**.

(6S2) Performance: Non-Traditional Completion

2009-2010	2008-2009	2007-2008
29.94% (100 of 334)	30.04% (85 of 283)	35.41% (108 of 305)

2009-2010 WASHINGTON COUNTY Annual Performance Summary

Standard	Met	Not Met	Improvement Shown
Academic Attainment (1S1-1S2)	X		
Special Population Academic Attainment (1S1-1S2)	X		
*Technical Skills Attainment (2S1)			
*Special Population Technical Skills Attainment (2S1)			
Secondary School Completion (3S1)	X		
Student Graduation Rate (4S1)	X		
Secondary Placement (5S1)	X		X
Special Population Secondary Placement (5S1)	X		
Completer Response Rate (5S1)	X		
Non-Traditional Participants (6S1)	X		
Non-Traditional Completion (6S2)	X		

**Base Year Standard – This year establishes a new baseline calculating three separate performance measures. Prior years do not serve as comparison as the measure was based solely on the Student Competency Rate.*

The 2009-2010 Statewide Annual Performance Report is located at
http://www.doe.virginia.gov/instruction/career_technical/statistics_reports/index.shtml